

## Bred in South Auckland

I drive a car that is falling apart.  
There is a bog in the body.  
There is rust in the doors.  
Occasionally it does not have a warrant.  
Sometimes I sleep in large rooms full of people.  
I eat too much fried bread.  
I am late to meetings.  
I go to housie  
My nose is flat.  
I saw Raw-tore-loo-uh.

Some people think I am a bloody Maori.

I have been to university.  
I have a student loan.  
I photocopy my tax returns.  
Most mornings I read the newspaper.  
I make lists of things I have to do and like to cross them off.  
I cut apples into quarters before I eat them,  
Then I cut the pips out.  
I put my name on things.  
I listen to talkback radio.  
I use EFTPOS.

Some people think I am a typical pakeha.

Last week I drove through a red light,  
I did not slow down at a compulsory stop,  
I changed lanes on the motorway and did not use my indicator.  
When I was a boy I went to see *Enter the Dragon*,  
I took one lesson in kung fu.  
My parents made me do my homework.  
My brother gave me Chinese burns.  
I like beef and pork flavoured two minute noodles.  
I light incense when the house smells.  
Once I dug a garden.

Some people think I am a blasted Asian.

When I was a boy I learnt to swear in Samoan,  
I went to school in Mangere.

## **GROUP QUESTIONS:**

**(Bred in South Auckland. By Glenn Colquhoun.)**

**Discuss and answer the following questions as a group:**

- 1. Name the racial group the writer is describing.**
- 2. Which line(s) made this obvious to you?**
- 3. Is the writer using stereotypes?**
- 4. Are you partial to using stereotypes?**
- 5. Do you think some of the descriptions are facts?**
- 6. Do you think that someone from this racial group would be offended by the writing?**
- 7. Positive or negative portrayal?**
- 8. Three level reading guides:**
  - **Create a three level reading guide for another group to use.**
  - **Use the three level guide for Charlotte O'Neil's Song to help you**
  - **Write 3 statements for each level**
  - **Attach your guide to the stanza.**

**Swap with another group when you are told.**