**Level 3 English with Achievement Standards, 2016 Course Outline and assessment plan.**

**Course Name: Level 3 English ENA Level: 3 Credits: 27**

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| Standard  No. | Version  No. | Level | Credits  available | Lit/ Num | Full Title | Method of assessment  Int / Ext | Assessment  opportunities  offered  resubmission  and/or  reassessment | Submission  Date |
| AS91474  3.3 | 1 | 3 | 4 | Y(R/W) | Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence | Ext | No | Term 4  External Exam |
| AS91475  3.4 | 1 | 3 | 6 | Y(W) | Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas | Int | Yes  No | week 1  Term 4 |
| AS91480  3.9 | 1 | 3 | 3 | Y | Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence | Int |  |  |
| AS91473  3.2 | 1 | 3 | 4 | Y(W) | Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence | Ext | No | Term 4  External Exam |
| AS91477  3.6 | 1 | 3 | 3 | Y(W) | Create a fluent and coherent visual text which develops, sustains, and structures ideas using verbal and visual language | Int |  |  |
| AS91476  3.5 | 1 | 3 | 3 | N | Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas | Int |  |  |
| AS91472  3.1 | 1 | 3 | 4 | Y(R/W) | Respond critically to specified aspect(s) of studied written text(s), supported by evidence | Int |  |  |

PROGRAMME OF STUDY

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|  |  |  |  | CREDIT VALUE | TIME FRAME |
| TERM ONE | 91474 | 3.3 | Respond critically to significant aspects of unfamiliar written texts through close reading | 4 | 4 weeks |
|  | 91475 | 3.4 | Produce a selection of fluent and coherent writing which develops, sustains and structures ideas *One piece to be written here, the rest arising out of other assessments* | 6 | 4 weeks |
|  | 91480 | 3.9 | Respond critically to significant aspects of visual or oral texts through close reading *Michael Moore documentary Bowling for Columbine?* | 3 | 5 weeks  this may run into term two |
| TERM TWO | 91473 | 3.2 | Respond critically to specified aspects of studied written texts *Kite Runner. A character piece or newspaper article to be included for 3.4* | 4 | 5 weeks |
|  | 91477 | 3.6 | Create a fluent and coherent visual text which develops, sustains and structures ideas *based on studied film or short text* | 3 | 5 weeks |
| TERM THREE | 91476 | 3.5 | Create and deliver a fluent and coherent oral text which develops, sustains and structures ideas *any topic? later in the year. Transcript to be included for 3.4* | 3 | 4 weeks |
|  | 91472 | 3.1 | Respond critically to specified aspects of studied visual and oral texts *Crash/V for Vendetta* | 4 | 5 weeks |
|  | 91475 | 3.4 | Produce a selection of fluent and coherent writing which develops, sustains and structures ideas (TIME FOR CRAFTING AND IMPROVING) | 6 | 3 weeks |
| TERM FOUR | 91474 | 3.3 | Respond critically to significant aspects of unfamiliar written texts through close reading (REVISION) | 4 | 2 weeks |
|  | 91473 | 3.1 | Respond critically to specified aspects of studied written texts (REVISION) | 4 | 2 weeks |
|  |  |  |  | TOTAL: 27 |  |