*YEAR 9 IS1 TERM ONE Extended Text Assessment:* Juno of Taris, by Fleur Beale

*As part of the Order and Chaos Unit for Semester One Unit.*

**CONTEXT:**

YOU ARE WRITING A **FORMAL ARTICLE** FOR A STUDENT LITERATURE MAGAZINE. Your audience is made up of English and Social studies students. The editor wants you to discuss some aspect of the novel.

**How to do this essay assessment**

**Please have:**

An introduction: eg An extended text that I studied this year was \_\_\_\_\_. An idea that interested me was\_\_\_\_\_\_. By this I mean\_\_\_\_\_. It interested me because \_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_.

**Then use the S E X A Y format for your paragraphs**

REASON 1

**STATEMENT**

**EXPLANATION**

Main Idea,

because ….

**eXAMPLE**

PARA 1

**ANALYSIS**

**YOUR COMMENT**

REASON 3

REASON 2

PARA 3

PARA 2

Then finish with a conclusion: eg. Juno of Taris was an extended text that our class studied this term and an idea that interested me was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It interested me because \_\_\_\_\_\_, \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_. These aspects are important to our lives because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. We could learn \_\_\_\_\_\_\_\_\_\_\_ from the experiences of the Taris project.

**DON’T FORGET TO UNDERLINE THE TITLE OF THE BOOK, WHENEVER WRITTEN IN YOUR ESSAY**

**Choose one from the following:**

1. Describe an idea that interested you in the text. Explain why this idea interested you and why it is important to societies throughout the world.
2. Describe an important relationship in the text. Explain why it was important.
3. Describe a dominant personality and the effect that person has in the text. Do we have personalities like this in our societies today?
4. Describe how a main character overcame a challenge in the text. Are the qualities did they used to overcome this challenge of value to societies today?

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*Marking schedule*

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This achievement standard requires drafting, re-working and completing, within a set time, a piece of formal writing that expresses ideas, information and/or opinions, is organised using an appropriate format and structure, and uses acceptable spelling, punctuation and grammar.

**Achievement Criteria**

| **Achievement** | **Achievement with Merit** | **Achievement with Excellence** |
| --- | --- | --- |
| 1. Express idea(s) with supporting detail in a piece of formal writing. | 1. Develop idea(s) with supporting detail and explanation in a piece of formal writing. | 1. Develop idea(s) convincingly with supporting detail and explanation in a piece of formal writing. |
| 1. Use a writing style appropriate to audience, purpose and text type. | 1. Use a controlled writing style appropriate to audience, purpose and text type. | 1. Use a controlled writing style appropriate to audience, purpose and text type, and which commands attention. |
| 1. Structure material in a way that is appropriate to audience, purpose and text type. | 1. Structure material clearly in a way that is appropriate to audience, purpose and text type. | 1. Structure material clearly and effectively in a way that is appropriate to audience, purpose and text type. |
| 1. Use writing conventions without intrusive errors. | 1. Use writing conventions without intrusive errors. | 1. Use writing conventions accurately. |